

嶺東科技大學113學年度入學新生課程標準

Ling Tung University Curriculum Standards in effect since 2024

Department(系所別):Department of Child Care And Education(幼兒保育系)

College(學院):College of Human Ecology(民生學院)

Academic Year of Entrance(入學年):2024

Program:Four-year B.D. for Day Division(日間學制四年制)

第一學年第一學期				
科目名稱	Course Title	R/E	Credits	Hours
基本勞作教育(一)	Labor Education I	R	0	2
中文閱讀與思考	Chinese Reading and Thinking	R	2	2
職涯與職能發展	Career and functional development	R	2	2
體育(一)	Physical Education I	R	2	2
英文(一)	English I	R	2	2
民生產業概論	Introduction to the Industry of Human Ecology	R	3	3
幼兒教保概論	Introduction to Early Childhood Education and Care	R	2	2
幼兒發展	Development of Young Children	R	3	3
幼兒健康與安全	Health and Safety for Young Children	R	3	3
溝通簡報技巧	Communication and presentation skills	E	2	2
說故事技巧與應用	Storytelling skills and applications	E	2	2
兒童造形藝術	Plastic Arts for young children	E	2	2
兒童福利	Child Welfare	E	2	2
幼兒體能與律動	Physical Education and Movement for Young Children	E	2	2
幼兒器樂	Musical Instruments for Young Children	E	2	2
幼兒生命教育	Young Children's Life Education	E	2	2
第一學年第二學期				
科目名稱	Course Title	R/E	Credits	Hours
中文應用書寫表達	Application of Chinese	R	2	2
體育(二)	Physical Education II	R	2	2
英文(二)	English II	R	2	2
民生產業管理	Management of Human Ecology Industries	R	3	3
幼兒觀察	Observation of Young Children	R	2	2
特殊幼兒教育	Education for Young Children with Special Needs	R	3	3
微學分銜接課程	Microcredit Pathway Course	E	1	1
奧福音樂教學	Orff-approach for young children	E	2	2
幼兒品格教育	Children's Character Education	E	2	2
嬰幼兒餐點與營養	Nutrition in Young Children	E	2	2
幼兒外語歌謠賞析	Appreciation of Children's Foreign Language Song, Rhymes and Chants Teaching	E	2	2
木藝創新製作	Innovative wood art production for children	E	2	2
幼兒多媒體教學設計	Multimedia teaching design for young children	E	2	2
第二學年第一學期				
科目名稱	Course Title	R/E	Credits	Hours
職場英文	Workplace English	R	2	2
博雅通識(一)	General Education I	R	2	2
多元創意與實作	Multi creativity and Practice	R	2	2
幼兒園教保活動課程設計	Curriculum Design for Early Childhood	R	3	3
幼兒遊戲	Play for Young Children	E	2	2
多媒體資料處理實務	Multimedia data processing practice	E	2	2
融合教育	Inclusive Education	E	2	2
幼兒藝術	art for young children	E	2	2
幼兒教保模式	Approaches of Early Childhood Education	E	2	2
幼兒多元文化教育	Young Children's Multicultural Education	E	2	2
經典圖畫書選讀	Classical Picture Books	E	2	2
全民國防教育(一)	National Defense Education I	E	2	2
第二學年第二學期				
科目名稱	Course Title	R/E	Credits	Hours
博雅通識(二)	General Education II	R	2	2
數位應用	Digital Application	R	2	2
群己倫理與生命關懷	Ethnics and Interpersonal Relationships	R	2	2

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幼兒學習環境設計	Learning Environment for Young Children	R	2	2
創意建構玩具操作	Creative construction toy operation	R	2	2
兒童休閒活動規劃與設計	Recreation Activities for Children	E	2	2
繪本賞析與創作	Picture Book Appreciation and Creation	E	2	2
幼兒自然科學	Science for Young Children	E	2	2
幼兒教具設計與應用	Learning Materials for Young Children	E	2	2
學前正向行為支持	Positive Behavior Support in Preschool	E	2	2
幼兒活動會場設計	Children's activity venue design	E	2	2
全民國防教育(二)	National Defense Education II	E	2	2
第三學年第一學期				
科目名稱	Course Title	R/E	Credits	Hours
博雅通識(三)	General Education III	R	2	2
專業英文	English for Specific PurposesESP	R	2	2
幼兒園課室經營	Classroom Management in Preschool	R	2	2
幼兒學習評量	Educational Assessment of Young Children	R	2	2
幼兒園教材教法I	Teaching Materials and Methods in Preschool I	R	2	2
教育研究法	Education Research Methodology	E	2	2
嬰幼兒適性活動設計	Educating and caring for infant and toddler	E	2	2
童玩製作	Traditional children's toys production	E	2	2
教保行政與法規	Administration and Regulations of Early Childhood Education	E	2	2
幼兒外語繪本賞析	Appreciation and analysis of Children's Foreign Language Picture Books	E	2	2
感覺統合與應用	Sensory Integration and Application	E	2	2
創意建構動力組合	Motor Combination and Production of Constructive Toys	E	2	2
第三學年第二學期				
科目名稱	Course Title	R/E	Credits	Hours
博雅通識(四)	General Education IV	R	2	2
教保專業倫理	Professional Ethics of Early Childhood Education and Care	R	2	2
幼兒園教材教法II	Teaching Materials and Methods in Preschool II	R	2	2
教育社會學	Sociology of Education	E	2	2
嬰幼兒托育實務	Care and Education of Infant and young children	E	2	2
兒童戲劇	Drama for Children	E	2	2
幼兒桌遊設計與應用	Design and Application of Tabletop Games for Early Childhood	E	2	2
STEAM創意製作	STEAM Creative Productions	E	2	2
幼兒數學	Mathematics for Young Children	E	2	2
第四學年第一學期				
科目名稱	Course Title	R/E	Credits	Hours
幼兒園、家庭與社區	Preschool, Family and Community	R	2	2
幼兒園教保實習	Practicum in Preschool	R	4	4
幼兒輔導	Guidance of Young Children	E	2	2
幼兒創意發想	Creative ideas for children	E	2	2
幼兒園人際關係與溝通	kindergarten Interpersonal Relationship and Communication	E	2	2
課後照顧服務理論與實務	After-School Care Service: Theory and Practice	E	2	2
嬰幼兒健康促進實務	Infant and Young Child Health Promotion Practice	E	2	2
第四學年第二學期				
科目名稱	Course Title	R/E	Credits	Hours
職前就業輔導	Pre-Employment Career Guidance	R	1	1
專業證照實務	Certification-Professional	R	1	1
多元創意實務專題	Multi creative practice production	R	2	2
多元產業實習	Multi-Industry Internship	R	6	6

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兒童媒體素養教育	Children's media literacy education	E	2	2
情緒發展與教育	Emotional Development and Education	E	2	2

備註:R=Required;E=Elective

Regulations

1. A minimum of 128 credits is required for graduation, including 28 university-required credits, 9 college-required credits, 47 department-required credits, and 44 professional elective credits.
2. Students in their first to third years may take 16–25 credits per semester, while fourth-year students may take 9–25 credits.
3. In accordance with the University's implementation guidelines for Chinese proficiency, English proficiency, information technology competency, and physical fitness, students must pass all required assessments to be eligible for graduation.
4. Prerequisite course regulations:
 1. Students who have not completed or failed “Introduction to Early Childhood Care and Education” may not enroll in “Teaching Materials and Methods for Preschool I” and “Teaching Materials and Methods for Preschool II.”
 2. Students who have not completed or failed “Teaching Materials and Methods for Preschool I” and “Teaching Materials and Methods for Preschool II” may not enroll in “Professional Practicum in Early Childhood Care and Education.”
5. Students must meet the assessment standards specified in the Department’s “Implementation Guidelines for Professional Competency Assessment” in order to graduate.
6. Students may take courses offered by other departments that are not available in this Department. Credits earned from such courses and approved by the Department may be counted toward professional elective credits, up to a maximum of 10 credits. Credits earned from interdisciplinary programs may be counted separately. Students may also take courses not offered by this Department at external institutions; however, this is limited to one course only. Credits earned from external institutions shall be included in the calculation of elective credits taken outside the Department. All external course enrollments shall be conducted in accordance with the University’s “Implementation Guidelines for Intercollegiate Course Selection.”
7. Students participating in the Ministry of National Defense Reserve Officers’ Training Corps (ROTC) program who have completed the winter and summer training programs and obtained certification may apply for exemption from internship courses and credits required by this Department.

Students applying for exemption from a full-semester internship must complete registration during the semester in which the full-semester internship is implemented and must additionally enroll in and complete at least 3 credits of coursework.

8. Courses marked with “*” are required courses within the 34-credit Professional Knowledge and Competencies Program for Early Childhood Education and Care.
9. For internship courses, each credit shall correspond to a maximum of 80 internship hours.