

嶺東科技大學112學年度入學新生課程標準

Ling Tung University Curriculum Standards in effect since 2023

Department(系所別):Department of Child Care And Education(幼兒保育系)

College(學院):College of Human Ecology(民生學院)

Academic Year of Entrance(入學年):2023

Program:Four-year B.D. for Day Division(日間學制四年制)

第一學年第一學期				
科目名稱	Course Title	R/E	Credits	Hours
基本勞作教育(一)	Labor Education I	R	0	2
中文閱讀與思考	Chinese Reading and Thinking	R	2	2
職涯與職能發展	Career and functional development	R	2	2
體育(一)	Physical Education I	R	2	2
英文(一)	English I	R	2	2
民生產業概論	Introduction to the Industry of Human Ecology	R	3	3
幼兒教保概論	Introduction to Early Childhood Education and Care	R	2	2
幼兒發展	Development of Young Children	R	3	3
幼兒體能與遊戲	Early Childhood Physical Fitness and Play	E	2	2
溝通簡報技巧	Communication and presentation skills	E	2	2
說故事技巧與應用	Storytelling skills and applications	E	2	2
兒童造形藝術	Plastic Arts for young children	E	2	2
數位教材概念與製作	Concept and production of digital teaching materials	E	2	2
幼兒器樂與律動	Instrumental music and movement for Young Children	E	2	2
第一學年第二學期				
科目名稱	Course Title	R/E	Credits	Hours
基本勞作教育(二)	Labor Education II	R	0	2
中文應用書寫表達	Application of Chinese	R	2	2
體育(二)	Physical Education II	R	2	2
英文(二)	English II	R	2	2
民生應用與服務創新	Applications to the Industry of Human Ecology and Innovational Service	R	3	3
幼兒多媒體教學設計	Multimedia teaching design for young children	R	2	2
幼兒健康與安全	Health and Safety for Young Children	R	3	3
特殊幼兒教育	Education for Young Children with Special Needs	R	3	3
STEAM微學分銜接課程	STEAM Microcredit Pathway Courses	E	1	1
兒童福利	Child Welfare	E	2	2
嬰幼兒餐點與營養	Nutrition in Young Children	E	2	2
創意奧福音樂教學	Orff Music Teaching Method	E	2	2
幼兒外語歌謠賞析	Appreciation of Children's Foreign Language Song, Rhymes and Chants Teaching	E	2	2
幼兒體適能	Physical Fitness for Young Children	E	2	2
木藝創新製作	Innovative wood art production for children	E	2	2
第二學年第一學期				
科目名稱	Course Title	R/E	Credits	Hours
職場英文	Workplace English	R	2	2
博雅通識(一)	General Education I	R	2	2
幼兒觀察	Observation of Young Children	R	2	2
多元創意與實作	Multi creativity and Practice	R	2	2
幼兒園教保活動課程設計	Curriculum Design for Early Childhood	R	3	3
幼兒遊戲	Play for Young Children	E	2	2
定向運動	Orienteering	E	2	2
多媒體資料處理實務	Multimedia data processing practice	E	2	2
融合教育	Inclusive Education	E	2	2
幼兒品格教育	Children's Character Education	E	2	2
幼兒藝術	art for young children	E	2	2
繪本賞析與創作	Picture Book Appreciation and Creation	E	2	2
親子樂廚	THE COOK WITH PARENT-CHILD	E	2	2
全民國防教育(一)	National Defense Education I	E	2	2
第二學年第二學期				
科目名稱	Course Title	R/E	Credits	Hours

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數位應用	Digital Application	R	2	2
群己倫理與生命關懷	Ethnics and Interpersonal Relationships	R	2	2
博雅通識(二)	General Education II	R	2	2
幼兒學習環境設計	Learning Environment for Young Children	R	2	2
幼兒多元文化教育	Young Children's Multicultural Education	R	2	2
創意建構玩具操作	Creative construction toy operation	R	2	2
幼兒教保模式	Approaches of Early Childhood Education	E	2	2
早期療育概論	Introduction of Early Intervention	E	2	2
幼兒外語繪本賞析	Appreciation and analysis of Children's Foreign Language Picture Books	E	2	2
活動會場設計布置實作	Design and layout of the event venue	E	2	2
兒童休閒活動規劃與設計	Recreation Activities for Children	E	2	2
幼兒3D電腦教具設計	3D computer teaching aid design for children	E	2	2
全民國防教育(二)	National Defense Education II	E	2	2
第三學年第一學期				
1st Semester Third Year				
科目名稱	Course Title	R/E	Credits	Hours
博雅通識(三)	General Education III	R	2	2
專業英文	English for Specific PurposesESP	R	2	2
幼兒園教材教法I	Teaching Materials and Methods in Preschool I	R	2	2
幼兒園課室經營	Classroom Management in Preschool	R	2	2
幼兒學習評量	Educational Assessment of Young Children	R	2	2
創意建構動力組合	Motor Combination and Production of Constructive Toys	R	2	2
教育研究法	Education Research Methodology	E	2	2
幼兒自然科學	Science for Young Children	E	2	2
嬰幼兒適性活動設計	Educating and caring for infant and toddler	E	2	2
科技感覺統合	Technological Sensory Integration	E	2	2
童玩製作	Traditional children's toys production	E	2	2
經典圖畫書選讀	Classical Picture Books	E	2	2
嬰幼兒照護技能實作	Infant and Child Care Skills Practice	E	2	2
托嬰實務概論	Introduction to Infant Care Practices	E	3	3
嬰幼兒發展與環境設計	Infant and Toddler Development and Environmental Design	E	3	3
第三學年第二學期				
2nd Semester Third Year				
科目名稱	Course Title	R/E	Credits	Hours
博雅通識(四)	General Education IV	R	2	2
幼兒園教材教法II	Teaching Materials and Methods in Preschool II	R	2	2
教保專業倫理	Professional Ethics of Early Childhood Education and Care	R	2	2
STEAM創意製作	STEAM Creative Productions	R	2	2
托育人員考照實務		E	1	1
教育社會學	Sociology of Education	E	2	2
兒童媒體素養教育	Children's media literacy education	E	2	2
情緒發展與教育	Emotional Development and Education	E	2	2
嬰幼兒調理保健	Nursing and caring for Infant and young children	E	2	2
嬰幼兒托育實務	Care and Education of Infant and young children	E	2	2
兒童戲劇	Drama for Children	E	2	2
親子旅遊活動規劃設計	Planning and Design of Parent-Child Travel Activities	E	2	2
第四學年第一學期				
1st Semester Fourth Year				
科目名稱	Course Title	R/E	Credits	Hours
幼兒園、家庭與社區	Preschool, Family and Community	R	2	2
幼兒園教保實習	Practicum in Preschool	R	4	4
幼兒輔導	Guidance of Young Children	E	2	2
親師溝通與情緒管理	Parent-Teacher Communication and Emotional Management	E	2	2

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嬰幼兒健康促進	Infant and Young Child Health Promotion	E	2	2
兒童課後照顧服務	Children's After-School Care Service	E	2	2
幼兒創意發想	Creative ideas for children	E	2	2
第四學年第二學期	2nd Semester Fourth Year			
科目名稱	Course Title	R/E	Credits	Hours
職前就業輔導	Pre-Employment Career Guidance	R	1	1
專業證照實務	Certification-Professional	R	1	1
多元創意實務專題	Multi creative practice production	R	2	2
多元產業實習	Multi-Industry Internship	R	6	6

備註:R=Required;E=Elective

Regulations

1. A minimum of 128 credits is required for graduation, including 28 university-required credits, 9 college-required credits, 55 department-required credits, and 36 professional elective credits.
2. Students in their first to third years may take 16–25 credits per semester, while fourth-year students may take 9–25 credits. Detailed regulations are governed by the University Academic Regulations.
3. In accordance with the University's implementation guidelines for Chinese proficiency, English proficiency, information technology competency, and physical fitness, students must pass all required assessments to be eligible for graduation.
4. Prerequisite course regulations:

Students who have not completed or failed “Introduction to Early Childhood Care and Education” may not enroll in “Teaching Materials and Methods for Preschool I” and “Teaching Materials and Methods for Preschool II.”

Students who have not completed or failed “Teaching Materials and Methods for Preschool I” and “Teaching Materials and Methods for Preschool II” may not enroll in “Professional Practicum in Early Childhood Care and Education.”

5. Students must meet the assessment standards specified in the Department’s “Implementation Guidelines for Professional Competency Assessment” in order to graduate. Certifications obtained by students who pass the assessment in accordance with the University’s “Implementation Guidelines for Student Information Competency Assessment” shall also be recognized by the Department as certifications for fundamental workplace information application skills.
6. The curriculum consists of two modules: the Early Childhood Professional Literacy and Childcare Talent Module, and the Early Childhood Professional Creative Activity Talent Module. Detailed course requirements shall be implemented in accordance with the curriculum structure and course regulations of each module.
7. The Practical Project course is offered in coordination with the planning of each curriculum module in the Department and is designated as a required course for all curriculum modules.
8. Students may take courses offered by other departments that are not available in this Department. Credits earned from such courses and approved by the Department may be counted toward professional elective credits, up to a maximum of 10 credits.

Credits earned from interdisciplinary programs may be counted separately.

Students may also take courses not offered by this Department at external institutions; however, this is limited to one course only. Credits earned from external institutions shall be included in the calculation of elective credits taken outside the Department. All external course enrollments shall be conducted in accordance with the University's "Implementation Guidelines for Intercollegiate Course Selection."

9. Students participating in the Ministry of National Defense Reserve Officers' Training Corps (ROTC) program who have completed the winter and summer training programs and obtained certification may apply for exemption from internship courses and credits required by this Department.

Students applying for exemption from a full-semester internship must complete registration during the semester in which the full-semester internship is implemented and must additionally enroll in and complete at least 3 credits of coursework.

10. Courses marked with "*" are required courses within the 34-credit Professional Knowledge and Competencies Program for Early Childhood Education and Care.
11. For internship courses, each credit shall correspond to a maximum of 80 internship hours.